Westbrook Elementary Action Plan

Priority Area: **Student Dignity & Belonging**

Year: 2023-24

Status: Active

Goal 1: **All students will learn in an environment where adults know their students and focus on the work that best promotes their learning. Students are encouraged to excel academically, challenged to think, and valued as individuals with diverse needs.**

Strategy (1.1): Grow and nurture a district culture that values, demonstrates and promotes a sense of belonging and dignity for all by embracing diversity, equity, and inclusion.	
STRATEGY TARGET: Overall composite Belonging Survey	
DISTRICT Spring 22-23: EOY Target: 25-26 Target: 5.0	**WESTBROOK** Spring 22-23: 3.51 EOY Target: 3.65 25-26 Target: 5.0
Key Actions	**Westbrook Ongoing Checks & Data**
Action 1: Increase student sense of belonging	• PBIS Committee will be created to promote positive behavior and celebrations • Cross-age buddies will be implemented this year
Action 2: Increase sense of belonging for students of color	• Team leaders will discuss inclusion at monthly Team Meetings • Problem Solving team will consider behavior data based on race at weekly meetings
Action 3: Increase extra-curricular activities	• Girls on the Run has started • Starting Art Club • Starting Music Club • Disney Musical • Started D&D Club
Summary:	

Westbrook Elementary Action Plan

Priority Area: **Math**

Year: 2023-24

Status: Active

Goal 1: All students will learn in an environment where adults know their students and focus on the work that best promotes their learning. Students are encouraged to excel academically, challenged to think, and valued as individuals with diverse needs.

Strategy (1.2): All students will demonstrate growth, reach high levels of academic achievement, and participate in challenging work.	
STRATEGY TARGET: NDE Academic Classification =	
DISTRICT Spring 22-23: EOY Target: % 25-26 Target: 70%	**WESTBROOK** Spring 22-23: Automaticity 60% aMath 39% EarlyMath 71% MAP 20% EOY Target: Increase each by 10% 25-26 Target:
Key Actions	**Westbrook Ongoing Checks & Data**
Action 1: Establish Math Interventions During WIN Time	● Each MTSS meeting will consist of establishing math interventions for the most at-risk students. ● Utilizing Specials Teachers to deliver intervention in the afternoons
Action 2: Administration working with 4th Grade Team on Math Instruction	● Monthly meetings between admin, coach, and 4th grade team ● Implementation of small groups for math during WIN time and the Math Block ● Documentation of interventions and tracking of math assessment data to gauge success.
Action 3: After School Math Club	● Students in the some risk category in grades 2-5 (and some 6th) will be invited to after school math club 2 days each week where they will work on math automaticity and number sense.
Summary:	

Westbrook Elementary Action Plan

Priority Area: **Reading**

Year: 2023–24

Status: Active

Goal 1: **All students will learn in an environment where adults know their students and focus on the work that best promotes their learning. Students are encouraged to excel academically, challenged to think, and valued as individuals with diverse needs.**

Strategy (1.2): All students will demonstrate growth, reach high levels of academic achievement, and participate in challenging work.	
STRATEGY TARGET: NDE Academic Classification =	
DISTRICT Spring 22-23: EOY Target: % 25-26 Target: 70%	**WESTBROOK** Spring 22-23: aReading 41% CBMr: 46.9% Early Reading: 65.7% MAP 20% EOY Target: 60% overall average on FAST Assessments 25-26 Target:
Key Actions	**Westbrook Ongoing Checks & Data**
Action 1: Continued focus on Foundational Skills	● Bi-weekly team meetings in K-3 ● Regular coaching, walkthroughs and feedback
Action 2: Additional PL for Foundational Skills and the Science of Reading	● Using Buffett grant money, each staff member will receive additional Professional Development in new ELA Curriculum and additional training in Foundational Skills
Action 3: Establish Reading Interventions During WIN Time	● Reading coordinators complete quarterly fidelity checks on interventions ● Data tracking on attendance and accountability logs
Summary:	

Westbrook Elementary Action Plan

Year: 2023-24

Status: Active

Goal 1: **All students will learn in an environment where adults know their students and focus on the work that best promotes their learning. Students are encouraged to excel academically, challenged to think, and valued as individuals with diverse needs.**

Strategy (1.3): High quality instruction in every classroom is ensured through fidelity to the District's Instructional Model.	
STRATEGY TARGET: Teacher Self Assessment; Walkthrough form	
DISTRICT Spring 22-23: EOY Target: 25-26 Target:	**WESTBROOK** Spring 22-23 EOY Target: To have 70% of teams on pace with the curriculum guide for ELA (with a 10 school day leeway) 25-26 Target:
Key Actions	**Westbrook Ongoing Checks & Data**
Action 1: Conducting 4 stop days per year to check on ELA pacing	● We will use this data to support teams who are falling behind to help them with pacing and instruction.
Action 2: Additional ELA Planning	● We have condensed staff meetings to provide additional plan time on Wednesdays ● We have found SEL instructors so that staff get an extra 30 min of plan each month during SEL time.
Action 3: Instructional Coaching Support	● IC is joining teams once per week to focus on ELA instruction. ● Each grade level has an assigned ELA coach that they meet with on Wednesday after school. ● ELA coaches meet bi-weekly to debrief about what each team is doing and share ideas.
Summary:	